

Professional Development

- Numeracy
- Literacy – LIFE Cluster
- Student Health and Well - Being
- Maori Student Achievement – Hikairo rationale
- Boys Education
- ICT
- Improved use of assessment
- New Zealand Curriculum
- Key Competencies

Learning Areas

- Numeracy
- Literacy
- Implementation of the New Zealand Curriculum
- Development of Key Competencies
- Learning Communities
- Embrace the Ka Hikitia – Managing For Success 2008 - 2012 document

STRATEGIC GOALS

- GOAL 1:** Students will have developed the confidence and personal skills to be effective problem solvers, to accept new challenges and try new things.
- GOAL 2:** Students will have the knowledge and skills to make positive choices for their own Health and Well Being.
- GOAL 3:** The use of Information and Communication Technology (ICT) will be an integral part of student’s learning programmes and integrated into the wider school life.
- GOAL 4:** Maori learners participating, achieving and contributing to Glenholme School through successful relationships and interactions with peers, staff and improve whanau partnerships.

Teachers

Raise student achievement levels through effective:

- professional development,
- planning, teaching practice and delivery,
- meaningful contexts,
- purposeful learning activities,
- memorable learning experiences
- analysis of assessments
- Building positive relationships

STRATEGIC PLAN 2009 - 2011 Overview “Improving Student Achievement”

OPERATIONAL GOALS

- GOAL 1:**
The majority of students will have effective literacy strategies for their age and ability.
- GOAL 2:**
The majority of students will have effective numeracy strategies for their age and ability.

Student Achievement

- Numeracy – NumPA, PAT
- Literacy – STAR , e-asTTle
- Maori student achievement
- Attendance
- ICAS competitions
- Roto Maths, NewsTeam
- Sports
- SOLO Taxonomy

Buildings

- Attractive and vibrant environment
- Classroom Upgrades
- Programme Maintenance
- Regular carpet cleaning
- Upgrade main office
- Remove and recycle old ICT equipment

Grounds

- Safe and attractive environment
- Upgrade gardens
- Upgrade school entrance fences
- A Block developments for outside learning including deck and sunshades

School Community

- Consultation
- Continue school vision and values
- Develop a greater appreciation of different cultures
- FOT’s / Whanau Support Group

GLENHOLME SCHOOL CHARTER SECTION 2 STRATEGIC PLAN 2009 - 2011

GLENHOLME SCHOOL CHARTER SECTION 2 STRATEGIC PLAN 2009 – 2011

GOAL 1: The majority of students will have developed the confidence and personal skills to be effective problem solvers, to accept new challenges and try new things.

OBJECTIVES	ACTIONS
<p>1.1 <i>Board of Trustees will help provide an environment where students will have the confidence and personal skills to be effective problem solvers, to accept new challenges and try new things.</i></p>	<ul style="list-style-type: none"> • Commit to providing appropriate finances to continue to purchase appropriate resources. • Commit to providing appropriate finances for professional development. • Support strategies to engage the wider Glenholme community in supporting the school values.
<p>1.2 <i>Teachers will use a range of strategies to help students investigate questions and solve problems.</i></p> <p><i>Teacher will help students take responsibility for acting in ways consistent with the Glenholme School Values.</i></p>	<ul style="list-style-type: none"> • Professional Development on Thinking Skills, Inquiry learning and SOLO Taxonomy. • Implement guidelines for integrating Thinking Skills across the curriculum.. • Utilise ‘Glenholme School Philosophy of Learning’ to identify the key attributes of successful learners. • Develop our understanding of the Key Competencies for integrating in to planning and programmes. • Gifted and Talented programmes that engage children in new challenges and problem solving. • Develop assessment practices across the school that engages children in personal goal setting and self review. • Consolidate teachers using ‘Brain Compatible’ strategies to build confidence, co-operation and independence. • Focus on the Glenholme School Values. • Have a ‘Student Health and Well-Being Learning Community’ focused on classroom, playground and school wide programmes to promote and entrench the values within school culture. • Regular staff discussion on incorporating the values. • Implement strategies to engage the wider Glenholme community in supporting the school values.

<p>1.3 <i>Students will take responsibility for acting in ways consistent with the agreed school values.</i></p> <p><i>Students will have the confidence and opportunities to extend themselves and take on new challenges.</i></p>	<ul style="list-style-type: none">• Demonstrate the “Go for It” Attitude• Demonstrate Glenholme School Values.• Engage in quality and range of extra-curricular activities.• Engage in a range of new learning experiences including education outside the classroom.• Engage in the performing arts opportunities e.g. annual alternating art week/ school production, talent show, choir, J rock, Kids for Kids and kapa haka.• Students engage in Gifted Kids Programme.• Engage in Te Reo Maori and Tikanga Maori experiences.• Compete successfully in inter-school events both sporting and academic.
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**GLENHOLME SCHOOL CHARTER SECTION 2
STRATEGIC PLAN 2009 – 2011**

GOAL 2: The majority of the students will have the knowledge and skills to make positive choices for their own Health and Well Being.

OBJECTIVES	ACTIONS
<p>2.1 <i>Board of Trustees will help provide an environment that students will have the knowledge and skills to make positive choices for their own Health and Well Being.</i></p>	<ul style="list-style-type: none"> • Review Health Curriculum Implementation Plan. • Commit to providing appropriate finances to continue to purchase of appropriate resources. • Commit to providing appropriate finances for professional development. • Engage our community in positive action to support our children's Health and Well Being.
<p>2.2 <i>Teachers will develop student health and well-being through, skills to engage students in regular physical activity and by promoting and implementing health and safety teaching and learning programmes.</i></p>	<ul style="list-style-type: none"> • Review Health Curriculum Implementation Plan. • Consolidate the implementation of PMP for NE and year 1 children. • Maintain the use of the Sparc 'Tool Box' resource and Jump Jam as part of a physical activity programme. • Implement programmes/activities in classrooms to promote high levels of active participation by children. • Continue organized lunchtime sport activities by Sport and Recreation co-ordinator. • Implement Road Sense programme school wide. • Engage in Education Outside the Classroom. • Student Health and Well-Being Team will implement a social skills programme where intervention for individual students is necessary. • Ensure we have programmes and practices in the school that support healthy eating and minimise "treats". • Implement Restorative Thinking Practices. • Engage our community in positive action to support our children's Health and Well Being.
<p>2.3 <i>Students will use positive problem solving approaches to resolve conflict.</i></p>	<ul style="list-style-type: none"> • Active participants of the Glenholme School Values. • Active participants of the road patrol and student support programmes. • Active School Councilors demonstrating leadership for Glenholme School. • Utilise positive behaviour strategies in the Achievement Card System. • Engage in Restorative Thinking Practices.
<p>2.4 <i>Students will have the knowledge and</i></p>	<ul style="list-style-type: none"> • A school wide focus on sun safety in Term 1/4, including strategies to increase use of sun hats. • Demonstrate healthy eating options in their own lunchbox choices.

skills to make healthy choices in everyday life.

- Utilise the Kick Start Breakfast Club.
- Demonstrate road sense and follow the New Zealand Police guidelines.
- Engage Life Education to support classroom programmes.