

# GLENHOLME SCHOOL CHARTER SECTION 4 OPERATIONAL PLAN 2009 - 2011

## GLENHOLME SCHOOL CHARTER SECTION 4 OPERATIONAL PLAN 2009 – 2011

**GOAL 1: The majority of students will have effective literacy strategies for their age and ability.**

OBJECTIVES	ACTIONS
<p><b>1.1</b> <i>Board of Trustees will help provide an environment where students will have effective literacy strategies for their age and ability.</i></p>	<ul style="list-style-type: none"> <li>• Commit to providing appropriate finances to continue to purchase appropriate literacy resources.</li> <li>• Commit to providing appropriate finances for literacy professional development.</li> <li>• Commit to financial supporting literacy intervention programmes such as Reading Recovery.</li> <li>• Commit to financial support for teacher aides to support classroom programmes during literacy.</li> <li>• Commit to financial support of the LIFE Cluster programme.</li> </ul>
<p><b>1.2</b> <i>Management will help provide an environment where students will have effective literacy strategies for their age and ability.</i></p>	<ul style="list-style-type: none"> <li>• Identify other contestable and community funds to support intervention programmes.</li> <li>• Identify appropriate Ministry of Education support intervention programmes.</li> <li>• Management to be involved in the LiFE Cluster Executive Team and as the Literacy Lead Teacher at Glenholme School.</li> <li>• Management to support professional development for Literacy Lead Teachers.</li> </ul>
<p><b>1.3</b> <i>Teachers will provide effective literacy practices in the teaching and learning programmes. Students with moderate needs will have intervention to accelerate progress to chronological age in literacy.</i></p>	<ul style="list-style-type: none"> <li>• Provide balance literacy programmes that include guided reading and writing and oral language.</li> <li>• Deputy Principal to monitor all literacy interventions.</li> <li>• Continue the 5 year old 'Talk to Learn' programme with Ngati Whakaue funding for Maori students.</li> <li>• Continue HPP/PPP with Ngati Whakaue funding for Maori students.</li> <li>• Reading Recovery literacy intervention.</li> <li>• Support staff for junior classroom/s during literacy.</li> <li>• Target each team for specific professional development related to reading programmes.</li> <li>• Utilize the skills and knowledge of the Resource Teachers of Literacy and Reading Advisor.</li> <li>• Regularly review targets for student achievement in reading, particularly our 6 year olds.</li> </ul>

	<ul style="list-style-type: none"> <li>• Continue to implement Glenholme School Literacy.</li> <li>• Work towards achieving Annual Targets and National Standards gathering evidence to demonstrate student progress and achievement.</li> </ul>
<p><b>1.4</b>  <b><i>All students will participate in effective literacy programmes.</i></b></p>	<ul style="list-style-type: none"> <li>• Engage in quality literacy programmes across the school.</li> <li>• Student's are grouped for instruction according to their ability and needs.</li> <li>• Student with moderate needs receive learning support.</li> <li>• Student's context for learning and practice will include games; individual, partner/peer and group literacy practice.</li> <li>• Practice activities are designed to develop reading and writing strategies and problem solving skills and abilities.</li> <li>• Students are aware of their literacy learning intentions.</li> </ul>
<p><b>1.5</b>  <b><i>Classroom assessment practices will effectively identify and monitor student achievement in literacy.</i></b></p>	<ul style="list-style-type: none"> <li>• Review whole school formative and summative assessment practices in reading to effectively record student achievement in literacy.</li> <li>• Classroom assessment practices will include the sharing of literacy learning intentions with the learners.</li> <li>• Develop suitable recording pages for the student management system and portfolio books.</li> <li>• Gather relevant evidence to demonstrate student progress and achievement against Annual Targets and National Standards.</li> </ul>

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**GOAL 2: The majority of students will have effective numeracy strategies for their age and ability.**

OBJECTIVES	ACTIONS
<p><b>2.1</b> <i>Board of Trustees will help provide an environment where students will have effective numeracy strategies for their age and ability.</i></p>	<ul style="list-style-type: none"> <li>• Commit to providing appropriate finances to continue to purchase appropriate resources.</li> <li>• Commit to providing appropriate finances for professional development.</li> <li>• Commit to financial supporting numeracy intervention programmes.</li> </ul>
<p><b>2.2</b> <i>Teachers will demonstrate a sound understanding of the Numeracy Project Strategy Stages and Knowledge.</i></p>	<ul style="list-style-type: none"> <li>• Maintain the Numeracy Project focus</li> <li>• Engage in Numeracy professional development via Numeracy Learning Community, teacher workshops, team meetings and the appraisal process.</li> <li>• Numeracy lead teacher to support whole school.</li> <li>• Engage School Support Services advisors as required.</li> <li>• Release new staff to train in the Numeracy Project.</li> <li>• Teachers follow the Glenholme School Implementation Plan.</li> <li>• Monitor achievement of Maori (boys) students in mathematics, as a group previously identified as at risk.</li> <li>• Monitor achievement of female students in mathematics, as a group previously identified as at risk.</li> </ul>
<p><b>2.3</b> <i>All students will participate in math programmes that incorporate effective teaching to develop numeracy strategies and knowledge.</i></p>	<ul style="list-style-type: none"> <li>• Engage in quality numeracy programmes across the school</li> <li>• Students are grouped for instruction according to their ability and needs.</li> <li>• Students context for learning and practicing knowledge and strategies will include games; individual, partner/peer and group practice activities; rehearsing sequences; etc.</li> <li>• Practice activities are designed to develop mental strategies and problem solving.</li> </ul>
<p><b>2.4</b> <i>Classroom assessment practices will effectively identify and monitor student achievement in numeracy.</i></p>	<ul style="list-style-type: none"> <li>• Review whole school formative and summative assessment practices in mathematics to effectively record student achievement in Numeracy.</li> <li>• Develop suitable recording pages for the student management system and portfolio books.</li> </ul>